

Cambridge Assessment English

FLYERS LISTENING

Special Requirements Sample Test

SUITABLE FOR CANDIDATES WITH SPECIAL REQUIREMENTS

SUPERVISOR'S BOOKLET

(including copy of tapescript)

For the use of the Supervisor only

IMPORTANT NOTES

1. This version is available in Braille or enlarged print.
2. Candidate's answers must be written on a separate answer sheet. Please make sure that the appropriate question number is written beside each answer.
3. This version is also available to candidates with other disabilities who require extra time when taking this listening test.

How to administer this test

A Supervisor's Script containing everything heard by the candidate on the CD is included in this booklet. As Supervisor, you **must** study this material carefully whilst playing through the CD **before** the examination begins.

There are four parts to the test and each part will be heard **twice**.

Remember to press the 'pause' button and not the 'stop' button on the CD player when a pause is indicated in the script (*). If the 'stop' button is pressed, the CD will return to the start of track 1.

Parts One, Three and Four:

- Pause the CD **before** each of Parts One, Three and Four of the test to give the candidate adequate time to read through the questions. An asterisk (*) in the Script will remind you when to do this.
- First hearing: play the sequence of conversations or extracts pausing the CD at the end of each conversation or extract. An asterisk (*) in the Script will remind you when to do this.
- Second hearing: insert pauses as for first hearing.
- Pause the CD **after** each part to give the candidate adequate time to check his/her answers. An asterisk (*) in the Script will remind you when to do this.

Part Two:

- Pause the CD **before** Part Two to give the candidate adequate time to read through the questions. An asterisk (*) in the Script will remind you when to do this.
- First hearing: **play the whole of the conversation without pausing the CD.**
- Second hearing: pause the CD where indicated at each asterisk (*) on the Script. Give the candidate time to write one (or more) answers.
- Pause the CD **after** Part Two to give the candidate adequate time to check his/her answers. An asterisk (*) in the Script will remind you when to do this.

The lengths of pauses are at your discretion. However, please ensure candidates have sufficient time to read questions or write their answers.

Do not replay any part of the CD.

IMPORTANT NOTES

The candidate's answers must be written on a separate answer sheet.

The correct question number must be written beside each answer.

Please note that this material is **confidential** and must be stored at all times under lock and key so that no unauthorised person has access to it.

Please consult the Cambridge Assessment English Special Requirements Handbook for further information on ways in which the answers to this version may be written, or contact the Cambridge Assessment English Helpdesk:

Tel: +44 (0)1223 553997

Cambridge Assessment English

FLYERS LISTENING

Sample Test

Supervisor's Script

Hello. This is the Cambridge English Flyers Sample Listening Test, Special Requirements Version.

[MUSIC]

Part One.

Questions 1 — 5. A girl is speaking to her grandma about a photo of some people by a lake. Read sentences A — H. ☼

Now listen and choose the correct sentence for the people 1 — 5.

There is one example about William. Listen to the example.

- 1 I took this photo by the lake last Saturday, Grandma.
2 It looks lovely. Do you know any of these people?
1 Yes, I do. The man who's reading the newspaper is William.
2 He's wearing a nice hat.
1 He is, isn't he? Grandpa knows him, I think! ☼

The answer is 'A'. This is an example. ☼

Now you listen and write.

Note to supervisors: pause after end of each conversation during both hearings.

One

- 1 Look at that boy!
2 The one with the striped sweater?
1 Yes. That's Richard. His dad teaches me geography.
2 At your school?
1 Yes. I think he's drinking lemonade. He's always thirsty. ☼

Two

- 2 Who's that girl on the bike?
1 The one with the short blonde hair?
2 No, not her. The one who's laughing.
1 Oh, that's Sally. She's my best friend.
2 That's nice.
1 Yes, we often do our math homework together. ☼

Three

- 1 Do you know my cousin David?
2 Is he in the photo too?
1 Yes. Look at his red belt.
2 Oh, I see. Is that his toy helicopter?
1 Yes, it's new. It's excellent. He loves it. ☼

Four

- 2 Do you know the woman who's giving bread to the swans?
1 No, but I know the other woman behind her.
2 Oh, do you? What's her name?
1 It's Sarah. She's got a puppy with her, look. She works at Mom's office. ☼

Five

- 1 Can you see the boy who's waving his arms?
2 Oh yes, he looks very angry.
1 Yes, he does. That's Harry. The other boy's taken his volleyball away!
2 Oh dear.
1 It's OK. They're brothers! ☼

Now listen to Part One again.

[PART ONE IS REPEATED]

Now read your answers again. ☼

That is the end of Part One.

Part Two.

A man is talking to some children about a club. Read questions 6 – 10. ☼

There is one example. Listen to the example.

- 1 Now, listen, boys and girls, I want to tell you about an interesting club here at school.
2 What is the club?
1 It's called The Space Club. It's at 6.30 on Tuesday evenings.
2 Oh, I think I'd like to come to that. ☼

The answer to the example is '6.30pm'. ☼

Now you listen and write.

Note to supervisors: insert pauses during second hearing.
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- 2 What do people do at this club?
1 Well, they can learn about the stars, and they can make new friends, too. ☼
2 Oh ... that sounds great!
1 And sometimes they go out when it's dark. They look at the moon when there are no clouds in the sky. ☼
2 Do people have to bring anything to the club meetings? Pens and paper?
1 No, but it's a good idea to bring a torch. It'll be dark outside and they must be careful when they go out. ☼
2 And what happens if it's a cloudy night and you can't see anything? Do the children watch TV programmes?
1 No, Michael. But the club has some very interesting DVDs. So we watch those on nights like that.
2 Oh good! I'll enjoy that! ☼
1 And a friend of mine from the university sometimes comes to talk about space in the future. His name's Mr Bailey.

- 2 How do you spell his surname?
1 B-A-I-L-E-Y. He's very famous! He's written lots of books. ✻

Now listen to Part Two again.

[PART TWO IS REPEATED]

Now read your answers again. ✻

That is the end of Part Two.

Part Three.

Questions 11 – 15.

Where did Uncle Robert get each of these things? Read the names of these eight places, A to H, and the things which he got, 11 – 15. ✻

Now listen and choose the correct letter, A – H, for each thing, 11 – 15.

There is one example. Listen to the example.

- 1 You've got some lovely things in this room, Uncle Robert. Where did you get that painting?
2 The one of the mountain? Well, in my job, I have to go to lots of different places. I found it in a market that I visited last year. It wasn't expensive. I was quite surprised.
1 It's so beautiful! ✻

The answer to the example is A (market). ✻

Now listen and choose the correct letter for each thing, 11 – 15.

Note to supervisors: pause after end of <u>each</u> conversation during both hearings.

Eleven

- 1 Those gloves look very warm, Uncle Robert. Who gave you those?
2 I can't remember but I got them when I had to visit a factory. Someone gave them to me when I left. I don't wear them because they're too small.
1 Can I have them?
2 Sure! ✻

Twelve

- 1 And wow! That fan looks like a rainbow! When did you buy that?
2 When I was working in a castle. The building was six hundred years old! You could buy all kinds of things there. I might give it to your grandmother. ✻

Thirteen

- 1 What's your favourite thing here?
2 Well, I heard some really great music at a theatre I travelled to. Later, at the airport, I found a store that sold drums. They were just like the ones a man played in the concert.
1 So you bought them!
2 Yes. I love them but your aunt says they're too noisy! ❀

Fourteen

- 1 And this is a birthday present for your mother. I had a meeting in a nice town in the middle of a forest last week. There's a little store there full of interesting things! It's made of glass! Be careful with it.
2 Don't worry! Mum loves swans! I'm sure she'll like it. ❀

Fifteen

- 1 Why haven't you opened this box of chocolates? Are they a present, too?
2 Yes! I was waiting for you to arrive! I had some in my favourite café in London. They tasted so good! These are the same. They're for you. I got them from the hotel where I stayed last night.
1 Wow! Thanks! ❀

Now listen to Part Three again.

[PART THREE IS REPEATED]

Now read your answers again. ❀

That is the end of Part Three.

Part Four. Questions 16 – 20.

Listen and write A, B or C.

There is one example. Read the example. ❀

Now listen to the example.

What was Grandma's favourite job?

- 1 You've had many different jobs, haven't you, Grandma?
2 Yes, Jack. I was a secretary for many years but I didn't like it much.
1 Weren't you a nurse too?
2 That was only for a short time when I was very young.
1 Did you like doing that?
2 Yes, but I think I enjoyed working in the chemist's in my village most of all. ❀

The answer is A. Her favourite job was at the chemist's. ❀

Now read questions 16 – 20. ❀

Now listen and write A, B or C.

Note to supervisors: pause after end of each conversation during both hearings.

Sixteen. Which museum is Jack's grandma going to work in?

- 2 I've got a new job now, Jack. In a museum. I'm going to start today!
1 So where is this museum? Is it the one next to my school?
2 No, not that one.
1 I know! Is it that big one opposite the hospital?
2 No, it's the one in the park.
1 Wow! My class is going to visit that museum next month! ☼

Seventeen. What does Jack enjoy doing most in museums?

- 1 I enjoy visiting museums.
2 That's good. Do you like drawing the things that you can see there?
1 Yes, but I like finding out about different things most of all. There's always something interesting to read.
2 I agree.
1 I'd like to pick things up and hold them too, but you can't do that in every museum, can you?
2 No, that's right, Jack. ☼

Eighteen. What are the most interesting things in the museum?

- 2 It's a very exciting museum. You can learn a lot about history there.
1 Are there any dinosaurs?
2 No. The most interesting thing in the museum is a boat that sailed all round the world 400 years ago.
1 Wow! What else?
2 Well, there are a lot of old gold and silver things. Some of them are 1,000 years old! ☼

Nineteen. What is Jack's grandma going to do in the museum?

- 1 But what are you going to do there? Are you going to work in the shop there?
2 No. I wanted to sell food to people who are visiting.
1 That's a nice job.
2 Yes, but they asked me to do something different. I'm going to show children who visit the museum interesting things and explain the history to them.
1 That's excellent. You're very clever, Grandma! ☼

Twenty. How will Jack's grandma get to work?

- 1 Are you going to take the bus to the museum every day?
2 No, it's sometimes too slow.
1 What about a taxi? That's very quick.
2 Yes, but it's too expensive.
1 So what will you do?
2 I'll take the train. That's the best way to get there. ☼

Now listen to Part Four again.

[PART FOUR IS REPEATED]

Now read your answers again. ❄

That is the end of Part Four.

That is the end of the Flyers Listening Test.

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